

Week of: 10/3/22

# ELA

## Fundations

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Lesson/Truths Taught</b>	<p>Yellow and Red Groups</p> <ol style="list-style-type: none"><li>1. Phonemic awareness skills: sound manipulation (initial, final, medial)</li><li>2. Blending and reading three-sound short vowels</li><li>3. Segmenting and spelling three-sound short vowel sounds</li><li>4. Sentence dictation procedures: capitalization, punctuation and proofreading procedures</li><li>5. Story retelling in detail and sequence</li></ol> <p>Blue and Green Groups</p> <ol style="list-style-type: none"><li>1. Phoneme segmentation</li><li>2. Concept of consonant digraph, keywords, and sounds: wh, ch, sh, th, ck</li><li>3. Spelling of ck at end of words</li><li>4. Punctuation (question marks)</li><li>5. Narrative story form: character, setting, main events</li><li>6. Reading with accuracy and prosody</li><li>7. Retelling with picture notes and visualization</li></ol>				
<b>Questions Asked/ Method</b>	<ol style="list-style-type: none"><li>1. Drill sounds/warmup</li><li>2. Introduce new concepts</li><li>3. Teach trick words- reading and spelling</li></ol>	<ol style="list-style-type: none"><li>1. Drill sounds/warmup</li><li>2. Word play</li><li>3. Introduce new concepts</li><li>4. Dictation (dry erase)</li></ol>	<ol style="list-style-type: none"><li>1. Drill sounds/warmup</li><li>2. Word of the day</li><li>3. Make it fun!</li><li>4. Teach trick words-reading and spelling</li></ol>	<ol style="list-style-type: none"><li>1. Drill sounds/warmup</li><li>2. Word play</li><li>3. Introduce new concepts</li><li>4. Dictation (dry erase)</li></ol>	<ol style="list-style-type: none"><li>1. Drill sounds/warmup</li><li>2. Word of the day</li><li>3. Make it fun!</li><li>4. Teach trick words-reading and spelling</li></ol>

<b>Teacher Materials</b>	<ol style="list-style-type: none"> <li>1. Echo</li> <li>2. Large Sound Cards</li> <li>3. Standard Sound Cards</li> <li>4. Letter Formation Guide</li> <li>5. Large Letter Formation Grid</li> <li>6. Student Notebook</li> </ol>	<ol style="list-style-type: none"> <li>1. Echo</li> <li>2. Large Sound Cards</li> <li>3. Standard Sound Cards</li> <li>4. Letter Formation Guide</li> <li>5. Large Letter Formation Grid</li> <li>6. Student Notebook</li> </ol>	<ol style="list-style-type: none"> <li>1. Echo</li> <li>2. Large Sound Cards</li> <li>3. Standard Sound Cards</li> <li>4. Vowel Extension Poster</li> <li>5. Letter Formation Guide</li> <li>6. Large Letter Formation Grid</li> <li>7. Student Notebook</li> </ol>	<ol style="list-style-type: none"> <li>1. Echo</li> <li>2. Large Sound Cards</li> <li>3. Standard Sound Cards</li> <li>4. Vowel Extension Poster</li> <li>5. Letter Formation Guide</li> <li>6. Large Letter Formation Grid</li> <li>7. Student Notebook</li> </ol>	<ol style="list-style-type: none"> <li>1. Echo</li> <li>2. Large Sound Cards</li> <li>3. Standard Sound Cards</li> <li>4. Vowel Extension Poster</li> <li>5. Letter Formation Guide</li> <li>6. Large Letter Formation Grid</li> <li>7. Student Notebook</li> </ol>
<b>Student Materials</b>	<ol style="list-style-type: none"> <li>1. Student Notebook</li> <li>2. Dry Erase Writing Tablet</li> </ol>	<ol style="list-style-type: none"> <li>1. Student Notebook</li> <li>2. Dry Erase Writing Tablet</li> </ol>	<ol style="list-style-type: none"> <li>1. Student Notebook</li> <li>2. Dry Erase Writing Tablet</li> </ol>	<ol style="list-style-type: none"> <li>1. Student Notebook</li> <li>2. Dry Erase Writing Tablet</li> </ol>	<ol style="list-style-type: none"> <li>1. Student Notebook</li> <li>2. Letter Board</li> <li>3. Dry Erase Writing Tablet</li> </ol>
<b>Assessment</b>	Observation	Observation	Observation	Observation	Observation
<b>Homework/ Notes</b>	No Homework	No Homework	No Homework	No Homework	No Homework

## Math

	Monday	Tuesday	Wednesday	Thursday	Friday
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<b>Lesson/Truths Taught</b>	Learn the addition facts to 10 by mastery	Practice addition facts	CHAPTER TEST	TEST CORRECTIONS AND MORE PRACTICE	Chapter Opener- Tell subtraction stories
<b>Questions Asked/ Method</b>	Can you find patterns in the addition facts to 10?	Can you say all the addition facts to 10?	CHAPTER TEST	TEST CORRECTIONS AND MORE PRACTICE	Can you tell subtraction stories using pictures?
<b>Teacher Materials</b>	Dimensions Math Teacher's Guide 1A	Dimensions Math Teacher's Guide 1A	Dimensions Math Teacher's Guide 1A	Dimensions Math Teacher's Guide 1A	Dimensions Math Teacher's Guide 1A
<b>Student Materials</b>	Dimensions Math student book Linking cubes pencils paper	Dimensions Math student book Different color counters, 10 of each color	Dimensions Math student book Linking cubes Counters	Dimensions Math student book Linking cubes Counters	Dimensions Math student book
<b>Assessment</b>	Observation	Observation	Observation	Observation	Observation
<b>Homework/ Notes</b>					

# Religion

	Monday	Tuesday	Wednesday	Thursday (MASS)	Friday (Catch-up day)
<b>Lesson/Truths Taught</b>	1. We listen to and talk to God when we pray. 2. God is deserving of our praise and worship. 3. The example of St. Martin of Tours shows us how to recognize Jesus in others. 4. We are called to put the needs of our friends and family before our own.				
<b>Questions Asked/ Method</b>	1. Lead with prayer. 2. Why did God create us? 3. What does praise mean? 4. Why do we praise God? 5. What are some ways in which we can praise God?	1. Lead with prayer. 2. How hard is it to put other people's needs in front of ours? 3. Tell the story of St. Martin of Tours 4. How can we show our love for God based on the story of St. Martin of Tours?	1. Lead with prayer. 2. Where can you listen to God? 3. Where can you talk to God?		
<b>Teacher Materials</b>	1. Elmo 2. <i>Spirit of Truth</i> teacher guide 3. Bible	1. Elmo 2. <i>Spirit of Truth</i> teacher guide	1. Elmo 2. <i>Spirit of Truth</i> teacher guide		
<b>Student Materials</b>	<i>Spirit of Truth</i> student book	<i>Spirit of Truth</i> student book	<i>Spirit of Truth</i> student book		
<b>Assessment</b>	Glory and Praise to God (page 24)	A Prayer to St. Martin of Tours (page 27)	Praising God Prayer Service		

	Praise Be to God Fill-in-the-Blank (page 25)				
<b>Homework/ Notes</b>	No homework	No homework	No homework	No homework	No homework

# History

## Story of Civilization

	Monday ( <b>no class</b> )	Tuesday	Wednesday ( <b>no class</b> )	Thursday ( <b>no class</b> )	Friday
<b>Lesson/Truths Taught</b>	Meet the Minoans: The Pre-Greeks of Crete				
<b>Questions Asked/ Method</b>	Who were the Minoans? Where did they come from? What were they like?				
<b>Teacher Materials</b>	Story of Civilization teacher guide Ancient Greece! Hands-on Activities				

<b>Student Materials</b>	Paper Pencils Crayons Plaster Shoebox lid Paint
<b>Assessment</b>	Add to our Greek timeline
<b>Homework/ Notes</b>	

## Science

	Monday	Tuesday <b>(no class)</b>	Wednesday	Thursday <b>(no class)</b>	Friday
<b>Lesson/Truths Taught</b>	Fungi and mold				

<b>Questions Asked/ Method</b>	<p>Work on Memorizing Mushroom poem</p> <p>Scientific Demonstration: Spore Print</p> <p>Add info about fungus to student notebooks</p> <p>Read “Mold”</p> <p>Finish demonstration</p> <p>Take a nature walk</p> <p>Add info about mold to student notebooks</p> <p>Complete demonstration sheet</p>
<b>Teacher Materials</b>	<p>Kingfisher First Encyclopedia for Animals</p> <p>Biology for the Grammar Stage Teacher Guide</p>
<b>Student Materials</b>	<p>Biology for the Grammar Stage student book</p> <p>Construction paper</p> <p>Glue</p> <p>Markers</p> <p>Mushrooms</p> <p>Paper</p> <p>Bowls</p>
<b>Assessment</b>	<p>Living World Weekly Review Sheet</p>
<b>Homework/ Notes</b>	